



PITTSVILLE

School District Newsletter

Fourth Quarter, 2018-2019

www.pittsville.k12.wi.us

From the Desk of Superintendent Figueroa

After just over a year and a half of careful planning and experience running the Before and After School Child Care, the district is ready to open the full day Pittsville Child Care Center, PCCC, for 6-week to school age children in August. The PCCC will be housed in the elementary school and feature newly remodeled rooms with play/learning areas specific to the age groups being served. An outside, age appropriate play area will be constructed and separated from the other parts of the playground this summer. The PCCC and workers are certified and licensed through the state registry and will offer age appropriate early childhood learning for the children in attendance. The goal is to provide a high quality licensed child care, a safe and secure facility, a social and developmental learning environment, a child care convenient for parents of school-age children, a wide range of hours (6:00 a.m. to 6:00 p.m.) available, and the personal touch of a small school district. If you would like an application, want rate information, or have further questions, please contact Tabitha Becker, Director of Child Care, at 715-884-5240.



Our Career and Technical Education Team have been selected to present at the National Career Pathways Network Conference next fall in Florida. Mid-State Technical College is sponsoring their registration and grant funding will cover the travel expenses. It is an honor to be recognized and asked to present, even more so coming from a small rural school district. The team consists of Stephen Hadfield-Tech Education, Lindsay Meissner-Agriculture, Jordan Rayburn-Business and Marketing, Alyssa Anderson-Family and Consumer Science, and Emily Krystowiak-Guidance. Our CTE Academy requires all juniors to complete specific courses and participate in at least 3 different job shadows. At the start of their senior year, all seniors participate in a capstone 12-week internship in various career fields; several of the internships are paid. Each year, we have a significant number of seniors graduate with industry recognized certification through our dual enrollment partnerships and articulated courses with Mid-State Technical College.

The Board of Education and a team of CTE educators has selected Keller Inc. to proceed with the facility needs assessment related to updating the Tech Ed and Agriculture areas. The programs are bursting at the seams and have exceeded the spaces created and designed in 1968. The focus will be to bring our facility into the 21st century and offer our students and community top notch learning opportunities. We want to continue to provide opportunities which give our students competitive advantages entering the work force, college, technical college, and military. The Board of Education intends to work with the City to address restroom needs near the City Baseball Diamond. There will be more information and a community survey to help fine tune what has been shared during listening sessions.



CONGRATULATIONS CLASS OF 2019.
WE WISH YOU THE BEST OF LUCK IN
YOUR FUTURE ENDEAVORS.

Last week when I was walking through the primary wing of the elementary school, Mrs. Karen Zickert was just ahead of me. One of our first grade students had just come out of a room after picking up printing for her teacher and greeted Mrs. Zickert with a huge smile, which was returned. The student then took Mrs. Zickert's hand and the two of them walked the rest of the way to her classroom. If I didn't know better, I would have thought the first grader was Mrs. Zickert's grandchild, she was not. This is just the kind of evidence I see every day when our staff interact with our kids. The staff leaves little doubt who the most important people in the building are.

Our best for their best, Fig

“Children are our second chance to have a great parent-child relationship.”

~ Laura Schlessinger

PTO Corner...



The PTO has been busy delivering flexible seating and other learning tools to classrooms. These materials were able to be purchased with money from our Knowledge Quest Fundraiser and SCRIP Fundraiser. The students were very excited to start using their new flexible seating and learning tools. The PTO is honored to be able to continue to do great things for our students and teachers. Thank you to everyone who has participated in PTO fundraisers this year. We are so grateful for the continued support of our community and families. Please consider joining us for our monthly meetings. We LOVE our volunteers!

PTO 4 THE ARTS had a busy spring schedule of wonderful performances for our Pittsville students. Theatreworks USA presented *Dragon's Love Tacos and Other Stories* on April 2nd. Our students in grades 4K-5th grade along with visiting schools enjoyed a colorful and exciting musical performance. We were also able to donate the books that accompanied the performances so the teachers could read the books to our students before they attended the musicals. On

April 12th, our 3rd-8th grade students attended *My Heart in a Suitcase* presented by Arts Power which was based on a true story of a Holocaust survivor. The students were moved by the powerful performance. They also enjoyed a question and answer session with the cast of the play.

PITTSVILLE SCHOOL DISTRICT 2019-2020 SCHOOL CALENDAR

AUGUST							SEPTEMBER							OCTOBER							NOVEMBER						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
4	5	6	7	8	9	10	1	HOL	3	4	5	6	7	6	7	8	9	10	11	12	3	4	5	6	PT	8	9
11	12	13	14	15	16	17	8	9	10	11	12	13	14	13	14	15	16	17	18	19	10	11	PT	13	14	15	16
18	INS	INS	INS	INS	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
25	INS	INS	INS	INS	30	31	29	30						27	28	29	30	31			24	25	26	27	HOL	NS	30

DECEMBER							JANUARY							FEBRUARY							MARCH						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7				HOL	2	3	4	2	3	4	5	6	7	8	1	2	3	4	5	6	7
8	9	10	11	12	13	14	5	6	7	8	9	10	11	9	10	11	12	13	14	15	8	9	10	11	12	13	14
15	16	17	18	19	20	21	12	13	14	15	16	INS	18	16	17	18	19	20	21	22	15	16	17	18	19	INS	21
22	23	HOL	HOL	NS	NS	28	19	20	21	22	23	24	25	23	24	25	26	27	NS	29	22	23	24	25	26	27	28
29	NS	HOL					26	27	28	29	30	31									29	30	31				

APRIL							May							June							July						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
			1	2	3	4	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
5	6	7	8	NS	HOL	11	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
12	NS	NS	15	16	17	18	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
19	20	21	22	23	24	25	24	HOL	INS	INS	28	29	30	28	29	30					26	27	28	29	30	31	
26	27	28	29	30			31																				

The 1st Inclement Weather Day will not be made up by students or staff.
If needed, February 28 will be used for the 2nd Make Up Day and April 9 for the 3rd Make Up Day.

HOL	Holiday - No School	PT	Parent-Teacher Conference
INS	Teacher Inservice - No School	I	End of Quarter
NS	No School		

<p>INSERVICE - No School</p> <p>Aug 19-22, 26-29 Teacher Inservice Aug 27 ES Meet and Greet, 5-7 pm Nov 1 Teacher Inservice Jan 17 Teacher Inservice Mar 20 Teacher Inservice May 26, 27 Teacher Inservice</p> <p>MONTHLY 2 HOUR TEACHER INSERVICE MEETINGS (3:30-5:30 PM)</p> <p>Sep 11 Oct 9 Oct 23 Dec 11 Jan 8 Feb 6 Mar 4 Apr 1 May 6</p> <p>PARENT/TEACHER CONFERENCES</p> <p>Nov 7 4:00-7:30 pm Nov 12 4:00-7:30 pm</p>	<p>NO SCHOOL</p> <p>Sep 2 Labor Day Nov 28, 29 Thanksgiving Break Dec 24-Jan 1 Winter Break Feb 28 No School Apr 9 No School Apr 10-14 Spring Break May 25 Memorial Day</p> <p>QUARTERS</p> <p>1st Quarter Sep 3 - Oct 31 2nd Quarter Nov 4 - Jan 16 3rd Quarter Jan 20 - Mar 19 4th Quarter Mar 23 - May 22</p> <p>INCLEMENT WEATHER MAKE UP DAYS Feb 28 Apr 9</p>
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FIRST DAY OF SCHOOL FOR STUDENTS - September 3
 LAST DAY OF SCHOOL FOR STUDENTS - May 22

“Counselor’s Corner: 4th Quarter”

What can I do this summer? Volunteer, volunteer, volunteer!

One of the most common questions I hear from both students and parents is, “How can I (or my student) win scholarships my (his/her) senior year?” My answer very simply is volunteer, volunteer, volunteer! Most scholarship committees follow the “ACE rule” (Academic Excellence, Community Service, and Extra-Curricular Involvement) when selecting their recipients. As I tell students, in this current day and age, it is not enough to simply get good grades and be involved in a few clubs and/or sports. While those aspects are certainly good and looked upon favorably, what tends to set the winners of multiple scholarships apart from those who only receive one or two is the amount of “genuine” community service they have done over the course of their high school career. To be counted as high school community service, students can start volunteering as early as the summer before their freshmen year. Community service can typically be any service done for another person (non-relative) or agency that is not compensated monetarily or by other means. A great place to start at when looking for places to volunteer is the United Way of Inner Wisconsin which looks to match volunteers with local places/events in need of help. For more information, visit their website at www.uwiv.org and click on volunteer. Enjoy your summer and happy volunteering!

Important Reminders for the Class of 2019:

1. *Request your final transcripts through Parchment:* All students attending a post-secondary institution will need to submit their final transcripts through Parchment, our online transcript service. (Please see the link off the high school home page to get started with this process.) Please remember to do this sooner than later as your acceptance to your school is still considered “conditional” until they receive your final high school transcripts.
2. *Complete your FAFSA ASAP:* If you have not already done so, please complete your FAFSA (Free Application for Federal Student Aid) as soon as possible so you are eligible for more aid. Your 2018 taxes should be completed before you apply for the most accurate information. Applications are available online at: <http://www.fafsa.ed.gov/>
3. *UW Placement Tests Registration:* Seniors attending a UW next fall are asked to take placement tests to determine what classes they should be placed in. Placement tests are administered March-July at numerous UW locations; students can register online at <http://testing.wisc.edu/centerpages/regionaltesting.html>
4. BEST WISHES AS YOU EMBARK ON YOUR NEW CHAPTER IN LIFE!

Important Reminder for Juniors: Class of 2020

Planning to attend a WI Technical College after high school? Apply Now! Many of the WI technical colleges (MSTC, NTC, etc.) accept applications from students at the end of their junior year. Applying early is **highly recommended** especially if a student is applying to a program that typically has a wait list (health care programs, welding, etc.) Please check the application process information on the specific technical school website for more information. If you are looking for more information, check out mstc.edu

Early Fall ACT Date and Registration Deadline: Students can register online at www.actstudent.org

- a. Test Date: July 13, 2019 - Registration Deadline June 14, 2019
- b. Test Date: September 7, 2019 - Registration Deadline: Aug. 2, 2019*

*Note the regular registration deadline is before school begins. Be sure to complete this so as to not pay the \$20 late registration fee!

Student Schedules for 2019-2020:

High School student schedules for the 2019-2020 are available. Please check Skyward to look at your students’ course schedule. It is important to look schedules over to determine if they are ready for the fall. If there are questions or changes to be made, please contact Mrs. Krystowiak prior to June 6th.

Music Department News, Ms. Batterman & Ms. Schirger

On April 5, both the High School Choir and the High School Band competed at the Large Group Festival at Almond-Bancroft High School. Both groups performed three pieces for three judges. The High School Choir received a 2nd rating and the High School Band received a 1st rating.



On May 4, Emma Tolzmann played her piano solo at State Solo & Ensemble, which was held at University of Wisconsin-Stevens Point. She received a 1. Congratulations, Emma!



Thank you to everyone who came out to support the young musicians (grades 5-12) here in Pittsville during the spring concert season. The students at all levels did a wonderful job with their performances. We hope that you enjoyed the performance as much as the students enjoyed performing for you.



PHS News

Our 9th and 10th grade students have completed testing for the state-required **ASPIRE** exam. The results of this test will become the foundation for a student growth score in future school report cards.

AP testing is also complete for SY 2018 - 19. There were 37 tests taken, with 9 students taking one or more tests! PHS students took AP exams across five PHS courses, including AP US History, AP Human Geography, AP Calculus, AP Psychology, and AP English Language Arts. Results will be announced in the summer.

For students who know in advance they will have a school absence - please be sure to go to the district website and fill out a **PRE ARRANGED ABSENCE** form. Your parent/ guardian email and phone number is required for this form to ensure the absence is approved by a parent.

There were 17 PHS students who competed in the UWSP sponsored **Math League Competition** this school year. Participation in these events is great for student resumes. Math League provides a valuable learning experience for students to visit the UWSP campus while participating in an academic competition.

Seniors on Parade: On May 22, the Class of 2019 walked the halls of PES and PHS in their graduation robes, as a celebration of their journey. Staff, parents, and the community were invited to participate in the hallway parade to inspire students about the pursuit of education beyond high school by donning their post-secondary graduation robes.

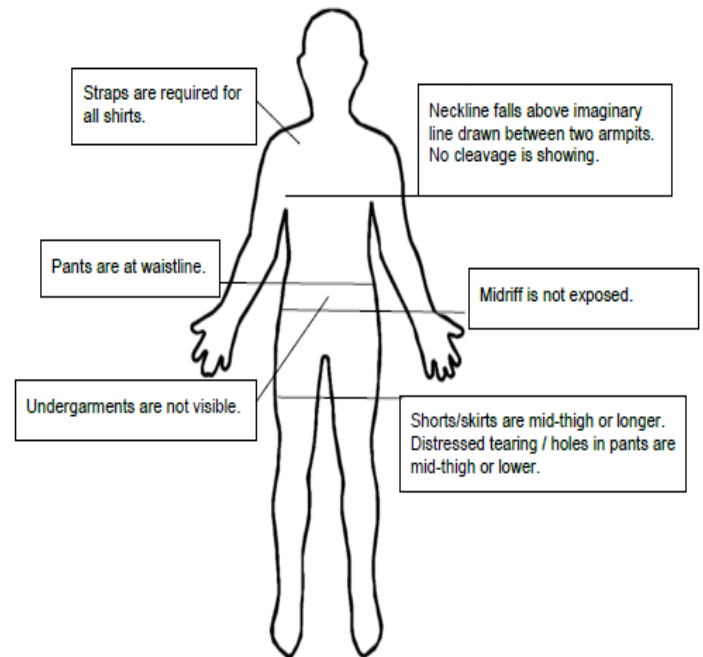
Baccalaureate and the senior awards ceremony were May 22. The seniors will rehearse graduation on May 24 at 1:00 pm, and the senior concert will begin at 2:30 pm. Graduation is Saturday, May 25, at 10:00 am.

Handy Tip for Parents! An Amazing APP: "LIFE 360": The PHS office frequently gets phone calls from parents asking if their student has arrived at school. In an effort to help ease the minds of our parents, we invite you to try LIFE 360. This **free** APP for smartphones allows you to create a family "circle" and will find the location of any family member. You can see travel history and top speeds driven (the app tracks how fast the phone was moving.) The map locator can be zoomed in to a Google Earth view and is accurate to within a few feet! It is parents' peace of mind!

Cell phones are an inevitable part of our lives. Please take time to talk about appropriate cell phone use with your student(s). Cell phones should stay in backpacks or out of sight during class time, and be silenced. Remind your student(s) that if their phone is out during class, the teacher will request to take the phone. The phone may go to the office for the remainder of the day.

WARM WEATHER IS HERE! Please review the revised school board approved dress code for PHS! This graphic should help clarify the dress code expectations.

Dr. Cynthia Porter, High School Principal



World Literature

Ms. Freedlund's World Literature class has enjoyed learning about cultures around the world this term. Countries covered so far: India, Afghanistan, Pakistan, Britain, and Japan. Students learn the demographics, watch popular films and video clips about the culture and history, read fiction/nonfiction stories, and enjoy activities or cuisine. Students have practiced yoga and eaten dried mango, sugared ginger, and cashews from India; created origami and made posters using Kanji script from Japan; and colored traditional images of elephants, tigers, and Hindi designs from India; and enjoyed a demonstration of kite flying by Dale E. Bowden to connect to Afghanistan. The students are currently watching Miyazaki's Spirited Away.



PHS CTE Staff to Present at National Career Pathways Network Conference

The PHS Career & Technical Education (CTE) Academy is viewed as a model program for academic and career planning in schools across Wisconsin. Recently, PHS CTE teaching staff was asked to present on the academy at the National Career Pathways Conference in October. The CTE staff is partnering with Mid State Technical College (MSTC) to provide funding to attend and present at the conference. Staff looks forward to the wonderful learning opportunities the conference has to offer.

PHS Competes at Math League

On April 3rd, twelve Pittsville High School students traveled to the University of Wisconsin Stevens Point to participate in the third and final meet for the High School Math League Competition. There are three categories in this math competition: Algebra, Geometry, and Advanced Math. Fifty-one different schools brought their top math students to compete in the competition. Pittsville placed 33rd out of 51 schools ranging from Abbotsford to Wausau West.

The four students who represented Pittsville School District in the Geometry category were Rebekah Downs, Jayden Porter, Dezeræ Pelot, and Reilly Sukowaty. Ethan Hanutke, Morgan Geer, Amanda Piotrowski, and Rebecca Sturgis took the Algebra 2 test. The four students competing in the Advanced Math category were Trayson Ortner, Hunter Wilke, Lydia Sanken, and Amanda Ortner. All students scored points for their team. In school size three, there were 48 students taking each test. Students placing in the top half for the Geometry category are Reilly and Dezeræ in a tie for 22nd place and Rebekah placed highest in 17th place. In the Algebra category, Ethan placed 17th. The Advanced category is always a challenging test for Pittsville with only Trayson placing in the top half in 17th place. So after taking three tests, Hunter Wilke placed 22nd and Trayson Ortner finished in 33rd out of 66 strong math students. For Algebra, Amanda Ortner placed 17th and Rebecca Sturgis placed 18th out of 64 students. In the Geometry category, Rebekah Downs placed 12th, Reilly Sukowaty placed 18th and Dezeræ Pelot placed 28th out of 67 intelligent math students. Amazingly, Dezeræ Pelot only participated in two of the contests as she was busy for the second contest.

~ Mrs. Grossman

Agriculture Education Ends the Year Strong

The students in Animal Science, Agriculture 7 and Greenhouse/Landscape Design are finally enjoying the sunshine. This past week, Animal Science students were thankful to tour Wayerski Dairy and develop a strong understanding of the WI Dairy Industry and a look at a family farm. We want to thank Ryan and Tonya Wayerski for the guided learning experience. Agriculture 7 students were able to take their learning into the outdoors this week, while focusing on plant and soil science objectives. Lastly, the Greenhouse/Landscape Design students have officially opened the doors to their Greenhouse. They have hosted Kindergarten students, as well as, many local community customers. We invite all community members to our Greenhouse now until May 24th for our annual flower sale. The Greenhouse is open from 8:00 am-3:30 pm, Monday-Friday. The FFA also enjoyed the spring sun by having its annual Drive Your Tractor to School Day!

~ Mrs. Meissner



PHS Values Relationships, Mrs. Downs

Occasionally, throughout the school year, the high school students step beyond the core curriculum and spend time with staff and faculty, building relationships and learning about hobbies of interest.

Students are allowed to pick a 'Club' which may include playing guitars and singing, styling hair, doing their nails, playing Eternal Matt Ball, or working on jigsaw puzzles, to name just a few. These short moments hold fond memories and allow us all to be real people to each other. Just one more way that our school rises above in creating positive models of what community means to all of us.



¿Qué Xopá?

Fourteen students have returned from Panamá with un montón de memories. Spanish students spent 8 days in Panama. They stayed with host families in the capital, Panama City, for the entire stay. Students learned about family life and customs in their time with their families; learning and practicing their language skills all the while. While staying with host families was a rich experience, students spent each day seeing the sights and experiencing Panama.



Students' favorite day was spent on a house boat in the middle of Lake Gatun. We traveled by boat through the canal and into the large lake the canal passes through. We stopped by a variety of islands to set eyes on their inhabitants. We were able to see capuchin monkeys, sloths, and iguanas. We made new friends when a troop of Geoffrey's Tamarins (a small monkey) came onto the boat to lick banana from our fingers! After the boat ride in, students spent the day on a four story house boat. Students spent the day lounging in the hammocks, kayaking, fishing, diving off the deck of the boat, and staying cool in the water. It was truly a once in a lifetime experience.

One notable excursion was a morning spent at Malambo Orphanage. The Catholic sisters, workers, and volunteers at Malambo care for children that are abused or have been abandoned. Students spent time snuggling and playing with the babies living there. They later organized into teams with the teenagers living in the compound and went down to the soccer field in the compound for a friendly competition. For privacy reasons, we weren't able to capture photos with the children, but the images and memories of the day spent sharing their love will stay with the students forever.

Visit <https://bit.ly/2VcgYvz> to see more photos from the trip. Stayed tuned for our next trip in 2021 - destination to be decided.

~ Mrs. Madden

Intro to Computers & Programming

Mr. Rayburn's Introduction to Computers and Programming class spent last Friday taking apart and rebuilding desktop computers. This is a great hands on way to learn about the hardware components of a personal computer!



Dear Families,

Spring is officially here and the last quarter of the school year is almost over! As the school year ends, we start thinking about Summer School. We are offering a 6-week program again this year, and I am excited about the classes students are signed up for! There is a variety of classes offered to meet the different interests of all of our students. Summer School classes start on Monday, June 3rd. Our classes run Monday through Thursday (with a few exceptions at the HS level). The last day of Summer School will be Thursday, July 18th.

Playground supervision will begin at 7:30 a.m. The office doors will open at that time. Please drop your children off at that time. If they arrive before 7:30 a.m., there will not be adult supervision. We appreciate your teamwork on this! There will be a snack and recess break in between classes. This break is from 9:50-10:10 a.m. Students will eat their snack in the cafeteria and then they can head out to play with their friends!

Prairie Fire Children's Theatre will be the week of June 24th. There are about 40 students signed up to participate in this year's play. This year's production is *Alice in Wonderland*. There will be two performances this year - Friday, June 28th at 7:00 p.m. and Saturday, June 29th at 2:00 p.m. We hope to see you there!

Mark your calendars for August's Meet and Greet. It will be on Tuesday, August 27th from 5:00-7:00 p.m. We welcome all families to come in during that time to meet your child's teachers and to get information needed for a successful school year!

I hope you have a wonderful summer with your family. As always, I want to say I feel very blessed to work in such a wonderful school district. The students here are my focus and I appreciate all of them very much. It is my genuine pleasure to serve the staff, students, and families in Pittsville.

Sincerely, Mrs. Friday, Elementary Principal

PES News

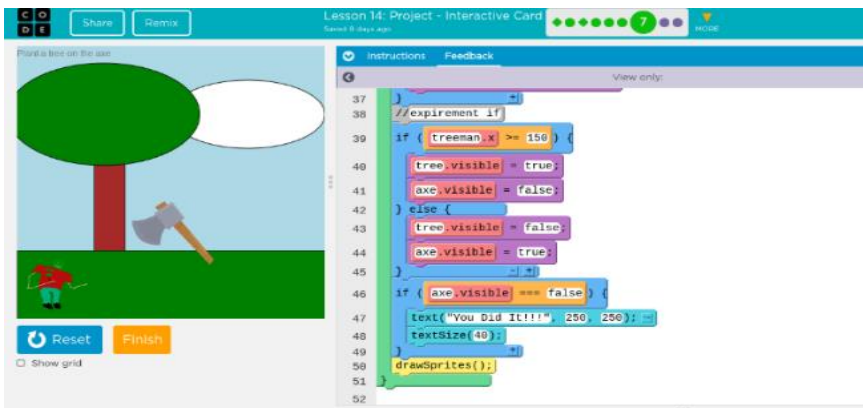


if (student.7 === creative) {student.7 = coding;}

Throughout the year, the seventh graders get an opportunity to learn the language of coding. Students begin by building their own websites, learning the basics of HTML and CSS, a language of websites, creating a custom, personal website with pictures, lists, and style they can call their own. Students built websites for Pittsville baseball, how to care for your hedgehog, and about their favorite video games.

After websites, students move on to JavaScript, a programming language for animation and games. They start with simple drawings, then move on to complicated movement and user input, and finally to fully realized games.

Learning programming pushes students to think logically and solve difficult problems on their own, illustrating the power of perseverance. Pictured: Kadin Fox's animated card. ~Mr. Natzke



JH Math Competition, Mrs. Knutson

On April 26th, PES hosted the Junior High Math Competition for students in 6th through 8th grade. This is the fourth year Pittsville Elementary School has hosted the competition. Three teams of four students each participated from Pittsville. The contest contains five tests including fractions, algebra, geometry, problem solving, and a team event. Fourteen different schools brought a total of 35 teams comprised of the top 140 math students to compete in the competition.

The twelve students who represented Pittsville Elementary School were - 8th Graders: Natalie Fuller, Marcus Getsinger, Avery Vanatta, and Trace Wilke; 7th Graders: Derek Grossman, Brad Neve, Lillian Opie, and James Reich; 6th Graders: Emma Bowden, Myles Gray, Brooke Grossman, and Gwyn Kumm. All students worked hard both in preparation and at the competition.

Our Pittsville Purple team finished 6th out of 35 teams and consisted Natalie Fuller, Derek Grossman, Brad Neve, and Trace Wilke. Our Pittsville White team tied for 18th and consisted of Emma Bowden, Myles Gray, Brooke Grossman, and Gwyn Kumm. Our Pittsville Gold team placed 22nd and consisted of Marcus Getsinger, Lillian Opie, James Reich, and Avery Vanatta.

Trace Wilke earned 3rd place. Mixed teams are comprised of four students each from a different school. Emma Bowden and Myles Gray were each members of a mixed team that finished in the top four places.

2nd Grade Plant Project, Ms. Sischo

The second graders are learning about the life cycle of plants. They have learned about the parts of seeds, and how seeds become plants. The students watched seeds germinate. They also planted seeds and are tracking how they grow and develop into plants. Some of the plants are going home as gifts and some plants, like lettuce, will be sampled. They have had a great time learning about plants.



What Does ACP Look Like in Grades 4K-5?

Academic and Career Planning is a state requirement for students in grades 6-12, but students in grades 4K-5 are also involved in learning about their future. Here is what students learned about careers in guidance class with Ms. Raygo this year.

Students in 4K learned about different careers through tools, vehicles, and hats that people use in various careers. Students then created a book that featured themselves in different careers.

Kindergarten students listened to a book about clothes that people wear in different careers and they did a great job guessing careers. Students then made a hat that showcased different items needed for their career. We had detectives, pilots, nurses, and more.

Our first-grade students listened to a book about careers that snowmen could have while we are all asleep. Then each student created a picture of a snowman in any career that they choose. We had doctors, machinists, veterinarians, and many more!

The second graders listened to a book about a kid who wanted to have all kinds of crazy jobs (have you ever heard of a snail trainer or professional pickle inspector?). The boy in the story let us know that it is okay to like a ton of different jobs at this age. Students then got to work on their writing skills by completing a writing prompt about a career.



FACS Exploration

In 7th grade FACS Exploration class, Ms Ricci (Mrs. Anderson's student teacher), has been working hard with our middle school students! This course teaches them Dietary Guidelines: MyPlate, reading food labels, components of a well written recipe, measurement math and kitchen lab expectations that they will need to follow all throughout the foods classes in high school as well as helping them be successful after school. One of the activities we did this term was demoing how to measure certain ingredients.



Kindergarten Connection

~Mrs. Petersen, Mrs. Heinzen,

What are some signs of spring? Our kindergarten students could certainly fill you in on some details to that question. Recently, the children were privileged to visit Alan and Stephanie Hughes' Sunset Dairy to enjoy an afternoon of learning on the farm. The children rotated through stations to learn about what products cows give us and what by-products cows also help to make. They were able to see the cattle and a 3-day old calf. They learned about what cows eat in a presentation by a nutritionist who consults on the Hughes' farm. They also were able to see the bulk tank, touch the feed, see a cat and her newborn kittens and enjoy seeing the collection of a working train hobby set and a toy tractor collection. Other highlights were having yummy string cheese, going on a scavenger hunt, and having Bryce and Gavin show us their farm! A huge thank you to the Hughes family, Mrs. Melissa Marti, and other people who helped on the farm that day to make this day possible for our students! Another beautiful spring sign is flowers that are thriving in the PHS Greenhouse. A special thank you to Ms. Meissner for allowing our kindergartners to visit the greenhouse to learn more about what plants need to grow and for the planting session that we had with the help of the high school students. A special thank you to our students' parents and families for all of their support throughout the school year.

Enjoy your summer!



Playing the Game of Life

Eighth grade students attended the Reality Store at Spencer High School on May 19. The Reality Store is a live game of life for students. Students were assigned a career, matching salary, and a family size prior to attending. Upon arrival, students needed to purchase the vehicles necessary for their families and obtain housing either by renting or purchasing. They were able to visit numerous stations for items such as home furnishings, utilities, clothing, food, child care, retirement, savings, and entertainment. Students also obtained chance cards such as employee of the month bonuses and unexpected medical bills. The ultimate goal was to obtain all wants and needs while staying under their monthly budget.

Students were excited to purchase a new truck and a big home, but quickly discovered that they likely needed to make sacrifices in order to obtain the items they wanted. In some cases, students discovered the need to go back to school or obtain a second job just to cover the cost of necessary items.

As students reflected, they could not believe how expensive it is to have children - day care, diapers, clothes, food, extra-curricular activities; and if their children were old enough, cars and college costs add up quickly. They were also shocked to learn how important it is to start investing in retirement at an early age. ~Mrs. Knutson, Mrs. Kumm



Students are pictured calculating their monthly costs: Hunter McDaniel, Anna Pozayt, Ellie Macha and Brady Kumm.

Survival Biology

As the year is winding down, Mr. Steward's Survival Biology class students have been working on the skills necessary to survive different situations in the outdoors. As part of their course of study, learning to identify wild edible Wisconsin plants, constructing emergency shelters, fire starting with natural primitive materials, and building a Figure 4 Deadfall trap all challenged the students to "Survive" in the outdoors. Before starting these projects, the students learned how to utilize the tools on hand and to improvise based on the situation in order to overcome challenges in the outdoors.

Throughout the class, students were required to construct working models of shelters, traps, water purification, etc. to illustrate their knowledge of outdoor skills. The trial and error and learning curve for the students as they worked on the projects was very evident in their completion of each project. These hands-on type projects provide the students with problem solving skills necessary to survive in the outdoors and better prepare them for everyday life skills.

The class offers challenging tasks, creative thinking skills, and problem solving abilities to overcome different survival scenarios. The students enjoy learning about the different methods and skills needed to survive in the outdoors under a variety of scenarios. The Survival Biology class is offered to Junior and Senior students attending Pittsville High School.

Rusty Crayfish Lab

For the 9th year, Mr. Steward's 10th grade Biology students conducted a Rusty Crayfish Trapping lab in conjunction with Tracy Arnold from the Wood County Land Conservation Office. The goal of the lab is to calculate the numbers of invasive Rusty Crayfish that are present in the Yellow River. The section of the Yellow River that passes on the west side of the City of Pittsville and Pittsville High School was used to conduct the lab. This year students placed 13 traps in the Yellow River at different depths, in different substrates, and using different baits. Every other day, the traps were checked and water temperature measured. Each crayfish caught was sexed, measured, and stored in plastic bags to be later donated to the Bay Beach Wildlife Sanctuary to feed their captive animals. Currently, the students are tabulating their numbers caught in the traps and preparing to write a scientific lab paper analyzing their data and findings from the trapping.

PHS 2019 Junior Prom King and Queen, Mrs. Zickert

The Pittsville High School Junior Prom was held on April 13. Coronation of the King and Queen was held at 9:00 PM. Congratulations to this year's prom King and Queen Eli Fox son of Mike and Tina Fox, and Josie Buchli, daughter of Rick and Jen Buchli. Thank you to all who attended and helped to support the Junior Class of 2019.

Earth Day Clean-Up

The 2019 Pittsville Earth Day Clean-Up on April 23rd was another great success. Lydia Sanken, a Pittsville National Honor Society member, was instrumental in organizing the Earth Day Clean-Up for the Pittsville residences, city properties, local cemeteries, and Jeremiah's Crossing. Lydia, along with the NHS Adviser Mr. Steward, the High School Staff, and the Pittsville High School student body worked on making our community a better place to live, attend school, and work. Yards were raked and cleaned, trash was picked up, baseball/softball/football fields were cleaned, the school grounds were cleaned, and the city properties received a thorough cleaning by 10th, 11th, and 12th grade high school students and their advisors. The 9th grade students and advisors were dispatched to Jeremiah's Crossing to assist in preparation for their summer schedule. Teaching the value and rewards of volunteering, especially on Earth Day, provides students with a chance to make a difference in their communities and to come together as a unified school district.

Career & Technical Education News, Mr. Hadfield

Career and Technical Education (CTE) at PHS provides students a variety of opportunities and experiences to help ensure all students are prepared for life after high school. One notable area this is accomplished through is our CTE Academy. This year marked the 7th year of the program and students were able to partner with local employers to attend a variety of job shadow experiences and internship placements. Other notable accomplishments from CTE this year included: increased participation in work based learning and youth apprenticeship programs, over 50 students earning dual credit in a variety of courses through MSTC, and an expansion of industry recognized certificates awarded to students. Career and Technical Education staff continues to improve individual programs in an ongoing effort to increase career and college readiness skills.

A Great Year, Ms. Jones

This year has flown by. The students and staff here at the Pittsville School District have been so welcoming, and it has been wonderful to see all the hard work that students put into their education. I want to highlight a few moments from English this year that I think show the students at their best. This fall, Outdoor Literature had a Socratic seminar on Environmental law and reform. The first semester English class dove into Elizabethan England and researched aspects of everyday life in the 1500's. Both Speech classes visited the elementary school to read children's books to the younger grades, and Creative Writing wrote and illustrated their own children's books to read to the elementary school students. The second semester English class created portfolios full of their own poetry. Eighth grade created podcasts to inform listeners about social themes of their chosen books. The students impressed me with their drive and their passion, whatever it was for. This year has been inspiring, and I'm already looking forward to what next year brings.

Fitness & Weight Training

Mr. Rayburn's Fitness and Weight Training class worked on improving their explosiveness with a box jump workout. These workouts along with speed, agility, and cardio compliment their weight training each week.



Left to right: Afton Herkert, Renea Ellis-Scheel, Helen Durrant, Carly Knutson, Sarah Downs, Hunter Wilke, Matthew Kissner, Landyn Wayerski, Evan Dammann, and Cade Weidman Seated: Queen Josie Buchli and King Eli Fox.

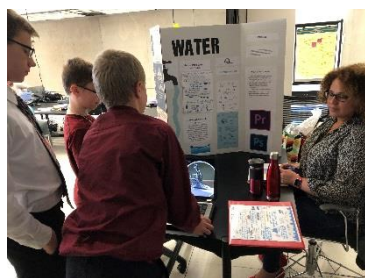
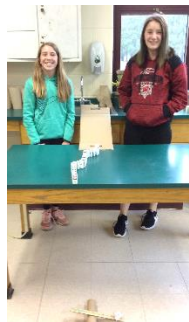
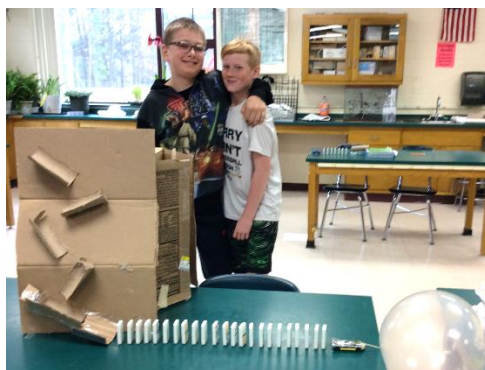
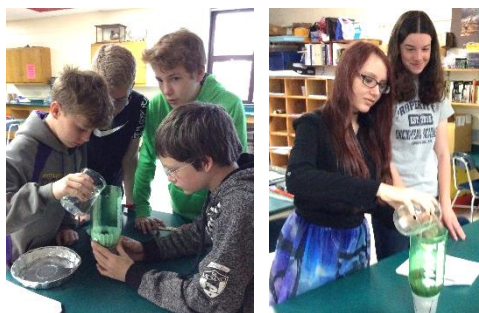
6-8 Grade Science News

8th graders have studied erosion and deposition, understanding groundwater and how it is cleaned was a big part of the unit. Students were given water to test and compare it to how they could construct a filter to clean gray water (water from washing dishes or hands).

7th graders made ecosystems in a bottle last fall and some are still growing in the science room. Now, they are learning about plants in a self-guided learning environment. Some are growing plants and others are working on world problems with plant solutions.

6th graders have learned about simple machines and Rube Goldberg machines (a machine designed to perform a simple task in a complicated fashion using simple machines).

~Mrs. K. Kumm



Visioneer Design Challenge 2019

Water: The Essence of Life, A World-Wide Crisis, Mrs. Doering

Twenty-five students participated in the Visioneer Design Challenge on April 15. The group headed down the day before to participate in a Milwaukee Art Museum Tour – Folk Art and Self-Taught Art.

Visioneers opening ceremony started off with recognizing Sarah Downs for seven years of completing in the Visioneers Design Challenge.

Sarah and Bekah Downs created a narrative flipbook through the Digital Photograph challenge. They photographed images that depicted causes or solutions for to the planet's drinkable or usable water supply. Placing first on their long-term challenge and second on the onsite challenge.

Caitlyn Fox, Ruth Durrant, and Helen Durrant create an infographic to show how limited access to clean water affect people around the world, referring to water.org to research the effects of limited clean water. The group received a second on their long-term solutions and a third on the onsite challenge. Maddy Hensel placed second for the middle school division and third on the onsite challenge. Kadin Fox, Logan Foemmel and Wyatt Rademan placed first on the long term challenge.

Brie Diercks took on the architecture challenge for her first year in Visioneers. Designing and constructing a way to collect and move water to new locations was her solution to create a network of building that address water conservation, while looking into the future of educating people on consuming and recycling water. Brie placed second on her solution for the long term challenge. Haley Delaney and Lillian Andres also ventured into the architecture challenge placing first on their long term challenge. Haley received a first for the onsite challenge and Lillian second.

Delaney Klamrowski took on the Exhibit Deign Challenge once again this year. Exhibit design is the process of conveying information through story telling. Delaney's display needed to travel across the country in a semi to educate people of the importance of water and to ensure there will be water for future generations. Delaney took first on her long term and onsite challenge.

Ethan Hanutke and Ezra Fiala needed to research the global water crisis for gaming design. Ethan selected Libya since that county had that biggest water crisis in the world. His game moved through paths the players could take that would affect the country's ability to produce water. His game was challenging and intrigued the three gaming professionals as they listened to Ethan explaining the game. Ezra's "Waterworks" moved through water pipes to find the solution of finding water. Erza did a great job presenting his solutions to the gaming professionals. He took second on his long term challenge and Ethan took first.

Visioneers is a great experience for the students to work and present solutions for real world issues with professionals in their field.

4th Grade Math, Mr. Sanken

The 4th grade math classes completed a Project Based Learning activity on collecting and interpreting data. The 4th graders did a district-wide survey of the students at Pittsville Elementary School asking them how many pets they had and compiled the data on a line plot in the ES cafeteria. 4K-3rd graders were surveyed in person by the 4th graders, and the 4th-8th graders were surveyed in a Google Survey. The range of pets reported was from 0 pets to 600+. The number of pets that most Pittsville students reported was two pets. The 4th graders did a great job of working through problems and compiling all of the data before displaying the results in the ES cafeteria. Well done boys and girls.

6th Grade News, Mr. Winters & Ms. Hale

Our sixth graders are working on wrapping up the last quarter by learning about dystopian societies. They are curious and inquisitive about other worlds and how they run. On top of reading *The Giver*, the students have been creating their own dystopian societies as a big project! They have to create their own background story, think of strict rules, and even create an education for their citizens! This is helping the students understand that not all worlds are perfect and not all worlds are like ours. The students are having a ton of fun being creative and sharing their ideas with others!

In other news, the sixth graders were very excited to have Ms. Jones's Creative Writing high school class come over and read their books. The students were very attentive, and it was a great opportunity for them to interact with some of our older students. We are all very excited for the end of the school year, and even more excited to see what these students can do as 7th graders!



Through the Decades at PHS: Spring Sport Edition

From the pages of Ho-Ang-Ho. Contributors Sean Updike, Gage Thiel, Riley Ellis-Scheel, Kyle Bomm, Connor Chasteen, Emma Macha, Jaylynn Merritt, Anastasia Klein, Renea Ellis-Scheel, Mary Schooley, Isaiah Veldman, Matt Kissner, Landon Wayerski, Eric Neve and Messers Downs and Piotrowski for The History Club:

1979 Baseball: The '79 team had to overcome many obstacles including a number of injuries to key players but in spite of that the boys had a very successful season. Coaches Bob Wolff and John Kuczkowski oversaw a team led by seniors Mike Fuller, Chris Anderson, and Tom Minor. Fuller, Bill Urban and Chris Solatycki were All-Conference players. Robin Baum and Chris Anderson were All-Conference Honorable Mention. Urban was named team MVP. **Track:** Coach Noel Denniston and his assistant Chuck Soper led the boys track team during the '79 season. Seniors on the boys' team were Dave Elwood, Pat Quinlan, Mike Tomsyck, and James Wilke. Coaching the girls' team was Dorothy Berg. Seniors on the team were Janet Brody, Jennie Glorvigen, Susan Hahn, Michelle Mattner, and Kathleen Woiak.

1989 Baseball: They were coached by Bob Wolff and Don Neve. Their conference record was 4-4 and overall 5-10. The seniors were Joe Bosch, Mike Eichsteadt, Dale Kuhlka, Shannon Luther, Mark Miller, Matt Ortner, and Todd Wolff. Dan Rademan, Marc Sherwood and Dale Kuhlka received Marawood All-conference Honorable Mention while Todd Wolff made First Team All-conference. **Track:** The end of the 80s saw the Panther track teams coached by Noel Denniston, Karen Iwanski and their assistants Chuck Soper and Rick Holan do very well. Seniors on the team were Heath Bowden, Don Erwin, Rod Heck, Latresa Walter, and Raynee Knutson. Several Panthers earned their trip to the State meet and they were JoAnn Wilke and Ed Twinn in the Long Jump, Michelle Wix in the Shot Put, Matt Hanutke in the Pole Vault, and Randy Neve in the 400m and 800m events. Randy performed very well as he earned 4th in the 800m Run and finished in a dead heat for a tie for 1st in the 400m Dash to earn a state individual championship.

1999 Baseball: The Panthers had a fine season overall. They finished with an 11-2 record coached by Jim Krueger, Lee Garrels, and Matt Neve. They were led by only three seniors Mark Jankowski, Eric Scheunemann, and Rob Schooley. "Let's go boys" was the catch phrase of senior captain, Eric Schenemann. Hitting for the Panthers was their specialty, led by Jeremy Duerr. The team won their Regional and the season came to an end playing Boscobel in the second sectional game. **Softball:** Coaches were John Downs and Stephanie Weinfurter. Seniors leaders included Jaelyn Weinfurter, Erin Kimball, Erica Leach, Sarah Pulvermacher, Jennifer Claeys, and manager April Knights. Team awards went to rookie of the year Kristi Schooley, MVP Sarah Pulvermacher, and Gold Glover Lindsey Fox. They finished the season with a 6-6 record, good for 3rd in the conference. The girls finished the season 8-7 overall including Regional games. **Track:** In '99, the team had seniors: Carey Haralson, Jake Ignatowski, Travis Kuhlka, Stephanie Oleson, and Heidi Radlinger. Coaches were Robert Piotrowski, Paul Hahn, Stacey Herzberg, and Joanne Weinfurter. Most Valuable Player Boys were Jake Ignatowski and Travis Kuhlka, and the most Valuable Girl was Nicki Anderson. The Most Personal Bests Boys were Jesse Frost and Brad Zieher. The Most Personal Bests Girl were Aubrey Wesely. The girls were champions at the Walker Invite (New Lisbon) and the Athens Invite. Nicki Anderson qualified in the 100, 200, and 400 meter at conference and sectionals. Aubrey Wesely qualified for in the 300 meter hurdles as did Char Winkels in the 200 meter dash. Nicki also pushed through to the state meet in LaCrosse where she placed 9th in the 100m Dash (14.05), 8th in the 400m Dash (1:00.79), and reached the podium placing 6th in the 200m Dash (28.44).

2009 Baseball: They finished off the season with a 4-10 record in conference and an overall record of 10-12. They were coached by Bill Urban and Lee Garrels. The sole senior was Patrick Minor. They lost in game 2 of the playoffs (1-11) to Pacelli after defeating Auburndale (11-9) in game 1. The team was in great hands as they had five managers: Tyneshia Holstine, Mary Shaw, Cassandra Kuhlka, Kaitlyn Hahn, and Julia Peaslee. **Softball:** They finished the season off at 6-16 record. Coaches were Todd Fox, Tim Hiles, and Guy Robus. The lone senior of this team was Taylor Wilke. In tournament play, they defeated Auburndale (8-1), and took a loss to Pacelli (3-8). **Track:** The 2009 track season for Pittsville had started and ended strong. Seniors were Mitch Palmer, Dillon Lilly, Neal Beckman, Lucas Simonds, Seth Smazal, Levi Simmonds, Alex Mallory, and Angie Tritz. Palmer, Smazal, Beckman, and Simonds qualified for the state tournament in the 3200-meter relay, and finished 15th overall. The girl's team won regionals for the second year in a row, and finished 12th in state. Carli Kronstedt placed second in the 1600 meter run and third in the 3200-meter run, setting school records for both.

4K Celebrates the End of the Year Together with Family, Friends and Nature, Mrs. Kuehn

Many smiles and fun were had by 4K students and their families as they enjoyed a Family Picnic at Riverside Park on May 10. They engaged in gross motor activities on the swings, slides, and jungle gyms. Then, the 4K students and their families plunged into experiencing nature and practiced their literacy skills, as they participated in a Nature Scavenger Hunt looking for items on the list such as a wildflower, twig, pebble, tree bark, and more. According to Olivia, "The feather was the hardest to find." The picnic was a great end to the school year!



4th Grade Visits the Capital City!

On May 3rd, the fourth graders traveled to Madison. This trip is always an excellent way to conclude a busy year of learning about Wisconsin history and how our Wisconsin government works. During the trip, we visited three exciting museums.

Our first stop was the Veterans Museum where students learned about the role Wisconsin soldiers played in the American Civil War through the current roles our military plays around the world. "I thought learning about trench warfare was interesting. It is not a place I would want to stay for very long," Noah Everson stated.

Our next stop was the Wisconsin State Historical Museum where we learned about important events and people in Wisconsin's history. We especially liked our large pizza slices from a well-known local pizza place. "It would be really hard to fit everything I would need to move to another country in small box," Maddy Gudel said after viewing some of the artifacts.

Our final tour was the highlight for all students. We enjoyed touring the capitol building where decisions that affect us every day are made. Hunter Kissinger couldn't believe that the capitol building is made with over 45 different types of stone and Jackson Duerr was impressed with the Supreme Court justice's hard work in making sure decisions are fair for all Wisconities. Several of the tour guides stated that they were very impressed with our knowledge of Wisconsin and its history. We want to thank all the parent chaperones who volunteered to come with on us on our special trip. We can't wait to go back with our families and share all of our new knowledge.



3rd Grade News, Mrs. Blaser, Mrs. Niehaus, Mr. Hahn

3rd Grade took a field trip to Advanced Disposal to learn about landfills, recycling, and keeping the environment clean. During the trip, we got to see how the garbage is brought in and the importance of properly disposing of it. Mr. Hahn even drove our school bus up the big hill of garbage. During our visit, we got to visit the area where the recycling is brought and picked up to sort at another property. To conclude our trip to Advanced Disposal, we went to Skate City to have pizza for lunch and an afternoon of roller skating!!!



Publishing a Series in a Boxed Set! ~ Mrs. Stone

First graders have been busy writing realistic fiction stories. They thought of a pretend character, a realistic setting, and a problem! The interesting part was trying to get our characters out of trouble. We used the same character to create at least three books in the series! This included a Book One of the series where we wrote lots of character traits. Finally, we studied and created our own boxed set for the series. As you can see by the smiles on their faces, first graders really enjoyed this and were very proud of their work.



Setting the Path for Success

The goal of Early Childhood is to increase a student's ability to communicate needs and wants appropriately, follow directions, and increase social-emotional skills. These skills can be developed in many ways. We like to work on skills using games and through play and music. In this activity, we took a break from working on matching skills to play a game of head, shoulders, knees, and toes. ~ Mrs. Kremer

Child Development Screener

New! We will be holding our child development screener on the following dates and times:

August 22nd ~ 3:30-5:30 pm

October 25th ~ 8:00-10:00 am

January 16th ~ 3:30-5:30 pm



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5459 ELEMENTARY AVENUE, SUITE 2
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Ways to Stay Sharp over the Summer

~Ms. Schooley, Mrs. Frericks, Mrs. Denniston

We would like to give you ideas to help keep your child(ren) reading this summer and practicing their math. It is important that they are practicing so they don't lose ground over the summer. This is especially important for those students who struggle in these areas. Below is a list of ideas but there are many other things you can do to incorporate reading and math daily throughout the summer.

- Shoot for reading at least 30 minutes a day. It doesn't have to be in one sitting you can break it into 2 smaller times of 15 or 3 smaller times of 10 minutes.
- Read as you travel in a car. Read road signs, billboards, etc...
- Utilize public libraries and take part in their weekly summer program.
- Read as a family at the same time.
- Have a reading contest in your family to see who reads the most in a certain amount of days/weeks.
- Find ways to make reading enjoyable like reading outside, making a reading tent, or going to the library to read on a rainy day.
- Play board games.
- Use cheap board games and change cards to facts to practice basic facts as they move around the board.
- Keep track of mileage as you travel and figure out how far you have gone.
- Keep track of how long it takes in minutes/hours as you go anywhere.
- Skip count by 2s, 5s, or 10s, as you walk with each step.
- Practice skip counting as you travel.
- Measure fish you catch as you fish.

Here are some free websites to help practice reading/math skills for a limited time each day/week.

- www.coolmath4kids.com
- www.mobymax.com
- www.funbrain.com
- www.mathgames.com
- www.freckle.com
- <https://xtramath.org>
- www.khanacademy.org
- www.getepic.com
- www.poetry4kids.com



PACT is currently planning a production for the summer - scheduled for July 18-21, 2019. Our summer production will be directed by Steve Allar. We are currently planning the production "House For Sale", a comedy/drama play in two acts by Ron Hill, Dramatic Publishing Company.

A brief description on the play: Glen Martin, a senior widower in failing health, stubbornly resists his daughter's insistence to get him to sell his home and move in with her and her husband. In his search for a solution to remaining in his home, Glen advertises for a roommate, pulling in several odd and interesting characters. Soon many prospective roommates arrive. He quickly loses control of the situation and mayhem erupts. Max, Glen's crony and next-door neighbor, offers his advice and becomes entangled in the melee, causing the situation to go from bad to worst. When Max suffers an accident, Glen recognizes his own vulnerability and begins to entertain the idea of selling his house, even though he worries about losing the memories connected to the house. In a dream, Glen's late wife, Faye, reappears to him and assures him that where one lives does not change the past or erase the memories, and that she will always be with him. If you have any questions or want to know more, please call Steve at 715 387 4083 or e-mail me at csallar@gmail.com.



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